

**TO: Westbrook Walnut Grove School  
Committee on Reorganization**

**FR: Bill Richards**

**RE: AGENDA for Week SIX: FINAL RECOMMENDATIONS**

**DA: March 21st, 2006**



**01. COMMITTEE MEMBERSHIP:**

Marcia Erickson/ Phil Goetstouwers/ Duane Hannan / Jane Hass/ Mary Jo Hendrickson / Pat Merrick/ Paul Olson / Mona Ourada / Kelly Quade / Bill Richards / Loy Woelber / School Board Reps

**02. COMMITTEE TASK** is to recommend possible Curriculum & Structural changes that would improve student learning to the WWG School Board at its March 27th School Board Meeting.

**03. APPROVAL OF THE AGENDA** by committee includes appointing a recorder of the meetings minutes and forming and agreeing on the information to be gathered and the format it is to be presented in for others to use.

**Recommended Agenda for School Structure Change**

**A. Share expectations of outcomes from Meeting.**

- 1. What criteria should be used to decide if a recommendation should be presented to the School Board?**
- 2. What will be presented to the School Board on March 27th?**

**B. Review what the top Issues Appear to be including:**

- 1. Improved academic achievement**
- 2. Increased English Language Learner Support**
- 3. Reduction in Staff Stress / Encourage Collaboration**
- 4. Balance in sections / diversity**
- 5. Accommodating Students in Facility**
- 6. Reconfigure grade organization**
- 7. Balance budget**
- 8. Keep young children on bus an hour or**
- 9. A million details**



**C. Review the work completed to date including research, group recommendations, survey results and public meeting input.**

**D. Evaluate each recommendation for change by the criteria set up at the start of the meeting such as educationally valid, financially feasible, space available, teacher doable, increase staff effectiveness & parent acceptable.**

**04. MEETING DATES & LOCATIONS:**

WHR: 3/21/06 noon. to 7:00 p.m. ( 3 Bean Hot dish at noon)

WHR: 3/23/06 8:00 a.m. to 3:30 p.m.

**05. EXPECTED OUTCOMES:** A FINAL PROPOSAL recommending changes to the curriculum and structure of the WWG Schools: 1. How does each change improve student learning? 2. How does each change help staff to be more effective? 3. What three to five criteria should be used to evaluate the success of the proposed change?

