

**TO: Westbrook Walnut Grove School
Committee on Reorganization**

FR: Bill Richards

RE: AGENDA for WK 3C: Calendar & Schedule

DA: February 21st, 2006



01. COMMITTEE MEMBERSHIP:

Linda Carter / Kelly Quade / Bill Richards / Brittany Schneider / Leo Theisen / Kathy Vondracek / Tom Vondracek / Loy Woelber /

02. COMMITTEE TASK is to recommend calendars and schedules based on the three organizational structures and other relevant educational data. Review of the literature and past committee recommendations are a prerequisite for good decision making.

03. APPROVAL OF THE AGENDA by committee includes appointing a recorder of the meetings minutes and forming and agreeing on the information to be gathered and the format it is to be presented in for others to use.

- A. REVIEW the Total Process.
- B. What are the signs of a "good" Schedule and Calendar?
- B. Review the previous committees data and conclusions
- C. Prepare a sample schedule or list of recommendations based on the three proposed suggested organizational plans.

04. MEETING DATES & LOCATIONS: WHR: 2/21/06 AM
WHR 2 /23/06 PM

05. EXPECTED OUTCOMES: Sample Schedules with rationale and/or a list of recommendations with rationale and specific research basis.

06. EVALUATION: Does the information gathered, provide some hard data and some anecdotal info about each of the questions posed.

07. SIGNIFICANT QUESTIONS ASKED OF THE FIRST COMMITTEE:

- 1. Are certain grade organizations more supportive of student academic and social success than other age groupings? [Katie / Shelly / Tina](#)
- 2. Does current research on brain compatible learning indicate any changes in the method or content of instruction or the organization of the learning environment to improve student success? [Connie & Katie](#)
- 3. What does research tell us about educational adjustments needed to maintain and increase student learning under the influence of a shift from a relatively homogeneous to a culturally diverse student population? [Tina](#)
- 4. Which ELL (English Language Learner) instructional methods produce the best results at which age levels and are any of them also beneficial to all students? [Tina](#)
- 5. How does local test data define our student population in terms of reading, writing and math skills? [Bill](#)
- 6. What are significant strategies or organizational structures that are successful with at-risk learners? [Loy](#)
- 7. What are some highly rated teacher renewal strategies for staff that have significant challenges in the classroom and in the teaching community? [Loy & Jane](#)
- 8. What is happening nationally in response to the No Child Left Behind dialogue, Housse Legislation and issues of safety and educational access? [Marv](#)
- 9. What are good strategies for improving student self-esteem and building character and leadership skills? [Shelly & Loy](#)
- 10. How can a school encourage parents to participate in their child's education in a meaningful way beyond bake sales and conferences? [Jane](#)

