

# TO: Westbrook Walnut Grove School Committee on Reorganization

FR: Bill Richards

RE: AGENDA for Week TWO: ORGANIZATION

DA: February 6th, 2006



## 01. COMMITTEE MEMBERSHIP:

Bill Richards / Eric Larson / Steve LeBoutillier / Greg Madson / Garrett Bitker / Lynn Arndt / Pat Merrick / Paul Olson / Loy Woelber

02. COMMITTEE TASK is to recommend possible organizational structures and program changes than would improve students learning. How do we improve Student learning? / What is the most effective and efficient use of all staff? / What criteria should be set to evaluate the success of the organizational change? TO date the most referred to options include: 1. Status quo 2. K-6 / 7-12 3. Move 1-2 & 3-4 4. Move 3 and 4

03. APPROVAL OF THE AGENDA by committee includes appointing a recorder of the meetings minutes and forming and agreeing on the information to be gathered and the format it is to be presented in for others to use.

- A. REVIEW the Total Process.
- B. REVIEW the Needed Components for Successful Change
- C. Read the Information Summaries generated by the Background Committee
- D. Brain storm possible configurations and program options
- E. Select two to three options through consensus
- F. Write a concise description of the configuration along with
  - 1- Refer to relevant research
  - 2- Justify how the change will improve student learning
  - 3- Describe how the change will help staff to be more effective
  - 4- List three to five criteria that should be used to evaluate the success of the proposed change

04. MEETING DATES & LOCATIONS: STO: 2/6/06 8:30 a.m. to 11:30 a.m.  
STO: 2/7/06 Noon to 3:30 p.m.  
STO: 2/8/06 8:30 a.m.-3:30 p.m. (lunch provided)

05. EXPECTED OUTCOMES: Short Three page summary describing the organizational configurations and responding to the questions: 1. How does each change improve student learning? 2. How does each change help staff to be more effective? 3. What three to five criteria should be used to evaluate the success of the proposed change?

06. EVALUATION: What research supports the recommended changes? Is the description of the change clearly stated so that a 5th what is meant by the adjustment and the reason for it

## 07. SIGNIFICANT QUESTIONS RESEARCHED:

1. Grade organizations ? Katie / Shelly / Tina
2. Brain compatible learning ? Connie & Katie
3. Culturally diverse student population? Tina
4. ELL ( English Language Learner) instructional method
5. Local test data? Bill
6. At-Risk learners? Loy
7. Teacher renewal strategies? Loy & Jane
8. National dialogue? Marv
9. Student self-esteem, building character and leadership
10. Encourage parents to participate in their child's education? Jane

